

ESB Level 2 Award in ESOL Skills for Life (Reading) Mark Scheme Set R SAMPLE

Question	Answer	Assessment criteria	Mark ✓
1	B an adaptable plant	1.1 Identify the main points of text	
2	A environments	1.4 Identify the meaning of vocabulary in text	
3	Food for animals / fuel / building materials Any two must be correct to achieve a mark	3.1 Obtain specific information from text	
4	C stop large plants from growing	1.2 Identify main events of text	
5	soil	1.3 Use language features to identify meaning in text	
6	D encourage us to appreciate something we see every day	2.1 Identify the purpose of text	
7	A outside	1.4 Identify the meaning of vocabulary in text	
8	C water blockages	1.1 Identify the main points of text	
9	B Sara can help you if your plumbing problem is urgent.	3.1 Obtain specific information from text	
10	B and C Both must be correct to achieve a mark	1.2 Identify main events of text	
11	B To give additional information.	1.3 Use language features to identify meaning in text	
12	B Text A and Text C	3.2 Evaluate information from different sources	

13	A Text A and Text B			3.2 Evaluate information from different sources	
14	C			3.2 Evaluate information from different sources	
15	D influence your decision about which worker to use			2.1 Identify the purpose of text	
16	D the development of the Post Office			1.1 Identify the main points of text	
17		Event	Number	1.2 Identify main events of text	
		Bicycles were used for delivering the post.	4		
		The first post boxes were built.	3		
		Postage stamps were introduced.	2		
		The Penny Post was established.	1		
18	C this is the phrase being discussed			1.3 Use language features to identify meaning in text	
19	1 Postage stamps 2 Post boxes Both must be correct to achieve a mark			3.1 Obtain specific information from text	
20	B usually			1.4 Identify the meaning of vocabulary in text	
21	C an informative account			2.1 Identify the purpose of text	

Learner must pass each of the assessment criteria at least once.

Assessment criteria The learner can	Question numbers		
1.1 Identify the main points of text	1	8	16
1.2 Identify main events of text	4	10	17
1.3 Use language features to identify meaning in text	5	11	18
1.4 Identify the meaning of vocabulary in text	2	7	20
2.1 Identify the purpose of text	6	15	21
3.1 Obtain information specific information from text	3	9	19
3.2 Evaluate information from different sources	12	13	14